

**REI Custom Program™ Level II Intake – Children ages 12-17**

Please fax to: 505-466-6144 or mail to: REI Institute  
55 Lime Kiln Rd.  
Lamy, NM 87540

Date: \_\_\_\_\_

**Provider Name:** \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ email: \_\_\_\_\_

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**Client Name:** \_\_\_\_\_ Gender: M F D.O.B. \_\_\_\_\_

Date of original REI Custom Program Creation (located on Program cover): \_\_\_\_\_

Please list any revisions that were made to your original REI Custom Program™ CDs:

Client contact: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

email: \_\_\_\_\_ (required for proper follow-up)

**Ship to** (check one): Provider \_\_\_\_\_ Client contact: \_\_\_\_\_

**Payment information:** \_\_\_\_\_ Amount \$495.00

This all-inclusive fee consists of the intake process, the creation of the 2 level II CDs and all necessary follow-up to ensure you achieve the results we are looking for.

\_\_\_\_ Enclosed is my check (payable to REI Institute).

\_\_\_\_ Please charge my credit card (circle type): Mastercard Visa Discover AMEX

Card # \_\_\_\_\_ Expiration date: \_\_\_\_\_

Signature: \_\_\_\_\_ Name on card: \_\_\_\_\_

## REI Custom Program Level II Questionnaire Part I - Children ages 12 to 17

Client's name: \_\_\_\_\_

Person completing form: \_\_\_\_\_ Relationship to client: \_\_\_\_\_

Please select a rating for each of the following questions. Refer to behavior for the past 3 months. For each item, decide whether the behavior is relevant and to what degree.

- 0= not relevant
- 1= slightly relevant
- 2= pretty relevant
- 3= very relevant

Don't think too hard about the answer -- your first reaction is usually the right one.

	not relevant	slightly relevant	pretty relevant	very relevant
1. Has trouble sitting still, restless, fidgety	0	1	2	3
2. Wakes frequently at night	0	1	2	3
3. Impulsive, acts without thinking	0	1	2	3
4. Aggressive to others	0	1	2	3
5. Has trouble understanding verbal instructions	0	1	2	3
6. Anxious	0	1	2	3
7. Slow to wake-up after sleep	0	1	2	3
8. Is easily distracted	0	1	2	3
9. Has trouble transitioning from one activity to another	0	1	2	3
10. Has trouble falling asleep	0	1	2	3
11. Resists physical contact	0	1	2	3
12. Lacks facial expressions	0	1	2	3
13. Irritable or whiny	0	1	2	3
14. Bothered by certain sounds	0	1	2	3
15. Repetitive body movements	0	1	2	3
16. Physically injures self	0	1	2	3
17. Verbal skills below age level	0	1	2	3
18. Has trouble staying on task	0	1	2	3

19. Unresponsive when spoken to	0	1	2	3
20. Excessive talk or vocalizations	0	1	2	3
21. Boisterous	0	1	2	3
22. Bullies others	0	1	2	3
23. Has poor appetite, doesn't want to eat	0	1	2	3
24. Headaches	0	1	2	3
25. Rocks body repeatedly	0	1	2	3
26. Cries easily	0	1	2	3
27. Mood changes often	0	1	2	3
28. Seems unhappy most of time	0	1	2	3
29. Disrupts others	0	1	2	3
30. Worries excessively	0	1	2	3
31. Doesn't follow instructions	0	1	2	3
32. Has odd behaviors	0	1	2	3
33. Doesn't finish things	0	1	2	3
34. Has to have own way	0	1	2	3
35. Becomes frustrated easily	0	1	2	3
36. Eats excessively or would like to	0	1	2	3
37. Often has stomach aches	0	1	2	3
38. Afraid of new things, places or people	0	1	2	3
39. Chews or sucks on things	0	1	2	3
40. Controlling, needs to run things	0	1	2	3
41. Inactive, listless	0	1	2	3
42. Hard to reach, preoccupied	0	1	2	3
43. Seeks isolation	0	1	2	3
44. Moves around aimlessly	0	1	2	3
45. Disobedient	0	1	2	3
46. Doesn't get along well with others	0	1	2	3
47. Seizures (past or present – please include explanation on page 8)	0	1	2	3
48. Clumsy, uncoordinated	0	1	2	3

49. Doesn't follow rules	0	1	2	3
50. Forgets things	0	1	2	3
51. Has trouble finding the right words to say even though he knows them	0	1	2	3
52. Moody	0	1	2	3
53. Picks at self or clothing	0	1	2	3
54. Stares into space, seems in own world	0	1	2	3
55. Covers ears	0	1	2	3
56. Hears things others don't	0	1	2	3
57. Poor spelling	0	1	2	3
58. Interrupts conversations	0	1	2	3
59. Has trouble hearing in noisy environments	0	1	2	3
60. Misunderstands often	0	1	2	3
61. Has trouble beginning activity	0	1	2	3
62. Has difficulty stopping an activity	0	1	2	3
63. Gets lost in conversations/responds inappropriately	0	1	2	3
64. Regressed in language ability as a young child	0	1	2	3
65. Has recurring obsessive thoughts	0	1	2	3
66. Has uncontrollable body movements	0	1	2	3
67. Lacks motivation	0	1	2	3
68. Craves pressure against body	0	1	2	3
69. Easily overwhelmed by noisy environments	0	1	2	3
70. Easily startled	0	1	2	3
71. Had frequent ear infections as a child	0	1	2	3
72. Makes careless mistakes	0	1	2	3
73. Easily bored	0	1	2	3
74. Quick temper/easily angered	0	1	2	3
75. Has fear or panics for no observable reason	0	1	2	3
76. Very sensitive to other's feelings	0	1	2	3
77. Sees things others don't (shadows, colors, objects moving)	0	1	2	3

colors, objects moving)				
78. Has poor balance	0	1	2	3
79. Sleeps too much (or would like to if given the chance)	0	1	2	3
80. Has feelings of hopelessness, helplessness, negativity	0	1	2	3
81. Fixates on thought, activity or object	0	1	2	3
82. Confuses similar sounding words	0	1	2	3
83. Talks loudly	0	1	2	3
84. Low self-esteem	0	1	2	3
85. Has difficulty telling which direction a sound came from	0	1	2	3
86. Uncontrollable vocalizations	0	1	2	3
87. Difficulty understanding abstract ideas	0	1	2	3
88. Poor penmanship	0	1	2	3
89. Has trouble with time (always late, etc.)	0	1	2	3
90. Procrastinates	0	1	2	3
91. Engages in ritualistic behaviors (needs to things a certain way all the time)	0	1	2	3
92. Often misinterprets others' comments (takes things the wrong way)	0	1	2	3
93. Has negative outlook on life	0	1	2	3
94. Abuses alcohol or drugs	0	1	2	3
95. Often has ringing in ears	0	1	2	3
96. Feels the world is against him/her	0	1	2	3
97. Recoils to touch (tactically defensive)	0	1	2	3
98. Makes the same mistakes repeatedly/ doesn't seem to learn from mistakes	0	1	2	3
99. Doesn't seem to know where he/she is in space / bumps into things and people frequently	0	1	2	3
100. Has difficulty making decisions	0	1	2	3
101. Has thoughts of harming self (including suicide)	0	1	2	3
102. Has trouble grasping the "big picture"	0	1	2	3
103. Is argumentative/oppositional	0	1	2	3
104. Is disorganized	0	1	2	3

105. Often loses things	0	1	2	3
106. Often seems tired, sluggish, slow moving	0	1	2	3
107. Has repeated negative thoughts	0	1	2	3
108. Has periods of confusion	0	1	2	3
109. Lacks ability to see options	0	1	2	3
110. Has extreme cyclic changes in mood (very high to very low)	0	1	2	3
111. Has trouble making changes in action/ gets locked into action and can't change course	0	1	2	3
112. Paranoid / feels as though others are out to get him/her	0	1	2	3
113. Dislikes change	0	1	2	3
114. Talks very fast	0	1	2	3
115. Cruel toward animals/ has injured/killed animals for no apparent reason	0	1	2	3
116. History of head injury	0	1	2	3
117. History of brain damage	0	1	2	3
118. Has trouble following through (on ideas, tasks, goals)	0	1	2	3
119. Fearful of specific things (snakes, spiders, heights, people)	0	1	2	3
120. Experiences frequent changes in sleep patterns	0	1	2	3
121. Has thoughts of hurting others	0	1	2	3
122. Holds grudges	0	1	2	3
123. Lacks empathy/ has trouble understanding others feelings	0	1	2	3
124. Has difficulty planning (tasks, activities, making goals)	0	1	2	3
125. Has difficulty understanding/identifying own feelings	0	1	2	3
126. Bothered by/sensitive to lights	0	1	2	3
127. Trouble with the law	0	1	2	3
128. Lies or exaggerates for no apparent reason	0	1	2	3
129. Has eating disorder	0	1	2	3
130. Feels thoughts are fast - experiences many thoughts at same time	0	1	2	3

**REI Custom Program™ Level II Questionnaire Part II – Children ages 12 to 17**

Is he or she currently taking any medications? If so, please list names and dosages.

Are you still using your existing REI Custom Program CDs? If so, how often?

Please describe the changes you experienced with your original REI Custom Program™:

Please list the major challenges you face right now (include up to 4):