

REI Custom Program™ Level II Intake – Children ages 4-11

Please fax to: 505-466-6144 or mail to: REI Institute
55 Lime Kiln Rd.
Lamy, NM 87540

Date: _____

Provider Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ email: _____

Client Name: _____ Gender: M F D.O.B. _____

Date of original REI Custom Program Creation (located on Program cover): _____

Please list any revisions that were made to your original REI Custom Program™ CDs:

Client contact: _____ Relationship: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

email: _____ (required for proper follow-up)

Ship to (check one): Provider _____ Client contact: _____

Payment information: _____ Amount \$495.00

This all-inclusive fee consists of the intake process, the creation of the 2 level II CDs and all necessary follow-up to ensure you achieve the results we are looking for.

_____ Enclosed is my check (payable to REI Institute).

_____ Please charge my credit card (circle type): Mastercard Visa Discover AMEX

Card # _____ Expiration date: _____

Signature: _____ Name on card: _____

REI Custom Program™ Level II Questionnaire Part I – Children ages 4-11

Client's name: _____

Person completing form: _____ Relationship to client: _____

Please select a rating for each of the following questions. Refer to behavior for the past 3 months. For each item, decide whether the behavior is relevant and to what degree.

- 0= not relevant
- 1= slightly relevant
- 2= pretty relevant
- 3= very relevant

Don't think too hard about the answer -- your first reaction is usually the right one.

| | not relevant | slightly relevant | pretty relevant | very relevant |
|--|--------------|-------------------|-----------------|---------------|
| 1. Has trouble sitting still, restless, fidgety | 0 | 1 | 2 | 3 |
| 2. Injures self | 0 | 1 | 2 | 3 |
| 3. Wakes frequently at night | 0 | 1 | 2 | 3 |
| 4. Impulsive, acts without thinking | 0 | 1 | 2 | 3 |
| 5. Aggressive to others | 0 | 1 | 2 | 3 |
| 6. Has trouble understanding verbal instructions | 0 | 1 | 2 | 3 |
| 7. Avoids eye contact | 0 | 1 | 2 | 3 |
| 8. Anxious | 0 | 1 | 2 | 3 |
| 9. Non-verbal, doesn't talk | 0 | 1 | 2 | 3 |
| 10. Slow to wake-up after sleep | 0 | 1 | 2 | 3 |
| 11. Prefers to watch others rather than participate | 0 | 1 | 2 | 3 |
| 12. Is easily distracted | 0 | 1 | 2 | 3 |
| 13. Has trouble transitioning from one activity to another | 0 | 1 | 2 | 3 |
| 14. Has trouble falling asleep | 0 | 1 | 2 | 3 |
| 15. Resists physical contact | 0 | 1 | 2 | 3 |
| 16. Lacks facial expressions | 0 | 1 | 2 | 3 |
| 17. Repeats words or sounds | 0 | 1 | 2 | 3 |
| 18. Irritable or whiny | 0 | 1 | 2 | 3 |

| | | | | |
|--|---|---|---|---|
| 19. Bothered by certain sounds | 0 | 1 | 2 | 3 |
| 20. Repetitive body movements | 0 | 1 | 2 | 3 |
| 21. Excessively active (running, jumping) | 0 | 1 | 2 | 3 |
| 22. Shows no interest in others | 0 | 1 | 2 | 3 |
| 23. Can't communicate wants or needs | 0 | 1 | 2 | 3 |
| 24. Verbal skills below age level | 0 | 1 | 2 | 3 |
| 25. Has trouble staying on task | 0 | 1 | 2 | 3 |
| 26. Shakes or flaps hands or arms | 0 | 1 | 2 | 3 |
| 27. Talks (vocalizes) to self | 0 | 1 | 2 | 3 |
| 28. Unresponsive when spoken to | 0 | 1 | 2 | 3 |
| 29. Throws tantrums | 0 | 1 | 2 | 3 |
| 30. Excessive talk or vocalizations | 0 | 1 | 2 | 3 |
| 31. Boisterous | 0 | 1 | 2 | 3 |
| 32. Bullies others | 0 | 1 | 2 | 3 |
| 33. Has poor appetite, doesn't want to eat | 0 | 1 | 2 | 3 |
| 34. Headaches | 0 | 1 | 2 | 3 |
| 35. Rocks body repeatedly | 0 | 1 | 2 | 3 |
| 36. Cries easily | 0 | 1 | 2 | 3 |
| 37. Mood changes often | 0 | 1 | 2 | 3 |
| 38. Seems unhappy most of time | 0 | 1 | 2 | 3 |
| 39. Disrupts others | 0 | 1 | 2 | 3 |
| 40. Worries excessively | 0 | 1 | 2 | 3 |
| 41. Plays with toys inappropriately | 0 | 1 | 2 | 3 |
| 42. Doesn't follow instructions | 0 | 1 | 2 | 3 |
| 43. Has odd behaviors | 0 | 1 | 2 | 3 |
| 44. Doesn't finish things | 0 | 1 | 2 | 3 |
| 45. Has to have own way | 0 | 1 | 2 | 3 |
| 46. Becomes frustrated easily | 0 | 1 | 2 | 3 |
| 47. Eats excessively or would like to | 0 | 1 | 2 | 3 |

| | | | | |
|--|---|---|---|---|
| 48. screams for seemingly no reason | 0 | 1 | 2 | 3 |
| 49. Often has stomach aches | 0 | 1 | 2 | 3 |
| 50. Afraid of new things, places or people | 0 | 1 | 2 | 3 |
| 51. Chews or sucks on things | 0 | 1 | 2 | 3 |
| 52. Controlling, needs to run things | 0 | 1 | 2 | 3 |
| 53. Eats limited diet, only likes certain foods | 0 | 1 | 2 | 3 |
| 54. Inactive, listless | 0 | 1 | 2 | 3 |
| 55. Wants to interact with others but doesn't know how | 0 | 1 | 2 | 3 |
| 56. Hard to reach, preoccupied | 0 | 1 | 2 | 3 |
| 57. Seeks isolation | 0 | 1 | 2 | 3 |
| 58. Communicates only through gestures | 0 | 1 | 2 | 3 |
| 59. Moves around aimlessly | 0 | 1 | 2 | 3 |
| 60. Disobedient | 0 | 1 | 2 | 3 |
| 61. Doesn't get along well with others | 0 | 1 | 2 | 3 |
| 62. Prefers the company of adults | 0 | 1 | 2 | 3 |
| 63. Doesn't communicate wants or needs | 0 | 1 | 2 | 3 |
| 64. Bothered by clothes against skin | 0 | 1 | 2 | 3 |
| 65. Seizures | 0 | 1 | 2 | 3 |
| 66. Clumsy, uncoordinated | 0 | 1 | 2 | 3 |
| 67. Doesn't follow rules | 0 | 1 | 2 | 3 |
| 68. Forgets things | 0 | 1 | 2 | 3 |
| 69. Has trouble finding the right words to say even though he knows them | 0 | 1 | 2 | 3 |
| 70. Moody | 0 | 1 | 2 | 3 |
| 71. Picks at self or clothing | 0 | 1 | 2 | 3 |
| 72. Stares into space, seems in own world | 0 | 1 | 2 | 3 |
| 73. Hits or scratches others | 0 | 1 | 2 | 3 |
| 74. Covers ears | 0 | 1 | 2 | 3 |
| 75. Hears things others don't | 0 | 1 | 2 | 3 |
| 76. Has trouble beginning activity | 0 | 1 | 2 | 3 |

| | | | | |
|---|---|---|---|---|
| 77. Has difficulty stopping an activity | 0 | 1 | 2 | 3 |
| 78. Regressed in language ability | 0 | 1 | 2 | 3 |
| 79. Has uncontrollable body movements | 0 | 1 | 2 | 3 |
| 80. Craves pressure against body | 0 | 1 | 2 | 3 |
| 81. Easily overwhelmed by noisy environments | 0 | 1 | 2 | 3 |
| 82. Easily startled | 0 | 1 | 2 | 3 |
| 83. Has/had frequent ear infections | 0 | 1 | 2 | 3 |
| 84. Has poor balance | 0 | 1 | 2 | 3 |
| 85. Dyslexic | 0 | 1 | 2 | 3 |
| 86. Talks loudly | 0 | 1 | 2 | 3 |
| 87. Low self-esteem | 0 | 1 | 2 | 3 |
| 88. Has difficulty remembering the sequence of things (time, activities) | 0 | 1 | 2 | 3 |
| 89. Has difficulty telling which direction a sound came from | 0 | 1 | 2 | 3 |
| 90. Uncontrollable vocalizations | 0 | 1 | 2 | 3 |
| 91. Recoils to touch (tactically defensive) | 0 | 1 | 2 | 3 |
| 92. Makes the same mistakes repeatedly/ doesn't seem to learn from mistakes | 0 | 1 | 2 | 3 |
| 93. Doesn't seem to know where he/she is in space / bumps into things and people frequently | 0 | 1 | 2 | 3 |
| 94. Is argumentative/oppositional | 0 | 1 | 2 | 3 |
| 95. Often seems tired, sluggish, slow moving | 0 | 1 | 2 | 3 |
| 96. Lacks ability to see options | 0 | 1 | 2 | 3 |
| 97. Has extreme cyclic changes in mood (very high to very low) | 0 | 1 | 2 | 3 |
| 98. History of head injury | 0 | 1 | 2 | 3 |
| 99. History of brain damage | 0 | 1 | 2 | 3 |
| 100. Experiences frequent changes in sleep patterns | 0 | 1 | 2 | 3 |
| 101. Holds grudges | 0 | 1 | 2 | 3 |
| 102. Lacks empathy/ has trouble understanding others feelings | 0 | 1 | 2 | 3 |
| 103. Bothered by/sensitive to lights | 0 | 1 | 2 | 3 |

REI Custom Program™ Level II Questionnaire Part II – Children ages 4-11

Is he or she currently taking any medications? If so, please list names and dosages.

Are you still using your existing REI Custom Program CDs? If so, how often?

Please describe the changes you experienced with your original REI Custom Program™:

Please list the major challenges you face right now (include up to 4):